

Sex and Marriage: Gift of God, Image of Grace

A Sexual Education Curriculum for 7th and 8th Grade Boys

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There was a need. Whether real or imagined, there appeared to be a need for a sexual education curriculum which presented the roles of man and women in a clear and Biblical fashion. The product of this perceived need is this nine lesson curriculum designed for use in the schools of the church, primarily for 7th and 8th grade boys.

I had been approached by the Principal of a Lutheran day school and asked to teach sexual education for their 7th and 8th grade boys. When I examined their current materials I discovered a disturbing lack of churchliness in the curriculum. While there were Christian materials being used, those seemed deficient in articulating a clear and Biblical understanding that men and women are created differently and given different roles and responsibilities within the church, home, and world. This led me to write a curriculum which appropriately addressed this need and spoke to scripture's understanding of masculinity and femininity.

The goals of the curriculum are simple:

What follows is a commentary on the lesson plans developed to implement the new curriculum. After each lesson plan and student materials is an explanation of why each component was included in the curriculum and how it served the ultimate goal of presenting Biblical manhood and womanhood.

It should be noted that the second unit presented quite a challenge to one studying theology rather than biology. It is in this area which I have nothing substantially unique to contribute. The materials used came from an "abstinence-only" sexual education curriculum. However, the other aspects of this same curriculum were so weak and contrary to the Biblical

understanding of sex and marriage, that other aspects were unusable. The curriculum chose abstinence as a healthy sexual expression for young people based upon health issues, avoidance of pregnancy, and secular impressions of psychological dangers. While these all may be true, for them to find a place in the church's classroom, something must be said about God's plan for sex and marriage. This glaring omission from the curriculum further pushed for a more church-based program.

There already exist several resources for use in the church for sexual education. However, even these books bear the marks of a worldview more concerned with the equality of men and women than how they were created to live together and work together.

Richard Bimler in his book "Sex and the New You" has a chapter discussing the differences between men and women. One would think that a book written from a churchly perspective would include some discussion on the healthy differences between men and women established by God. Bimler however, is more concerned with presenting the differences between men and women as being societal constructions which need to be overcome.

In school, it's okay for boys to take home economics courses and for girls to take courses in shop or auto mechanics – if they want to, and if God has given them the talents. There's nothing wrong with "traditional" roles either, as long as they allow men and women to use their gifts wisely.¹

The fact that he places "traditional" in quotes suggests a certain skepticism he holds toward their validity. Bimler is pointing boys and girls to pursue what makes them happy, where they feel fulfilled, and where they perceive their gifts to be. God's gift of vocation truly gives the Christian such freedom to choose their profession and station in life. However, it overlooks that there are vocations primary to an individual's existence based upon their sex.

¹ Richard Bimler, *Sex and the New You: Ages 11-14*, (Saint Louis: Concordia Publishing House), p. 42.

To ask if men and women are equal is to already be headed in the wrong direction. Theologically speaking men and women hold the same status in God's eyes. All people, regardless of gender, stand before God dependant upon His grace for their salvation. However, this status does not presuppose that there is a certain economy natural to the relationship between man and woman. Even this economy does not necessarily result in the feared tyrrany of sexual inequality which the feminist movement so wishes to avoid.

It is against this feminist worldview that this curriculum wishes to stand. When the equality of men and women is pushed to its furthest end, men and women become essentially interchangeable and sex simply becomes a genetic anomaly. When sex roles are broken down to the point of simple interchangeability, meaning that there are no fundamental differences between men and women other than the physical attributes which society designates as gender, than such sinful acts as homosexuality and perverse practices such as homosexual marriage truly are logical along these lines.

The church has a responsibility to boldly hold up the God given roles given to men and women based upon their sex. These roles were established from the very beginning of creation, from the time there was man and woman. Fundamental to sex is the differences between them and how they fit together in a God-ordered way. Later in scripture, Paul articulates that marriage is an image of Christ and the Church (Ephesians 5). This explicit illustration of the relationship between Christ and the church relating to the relationship between husband and wife does not describe a new reality, but rather unfolds the relationship which has always existed between God and His creation.

This curriculum uses the orders of creation, Luther's Small Catechism, and Paul's description of the relationship between husband and wife to educate young people about the God

given roles they have based on gender. It is designed to be used for 7th and 8th grade boys because this was the opportunity which presented itself. The curriculum could easily be adapted to other age groups and to be used for girls sexual education. However, that is beyond the scope of this project. Perhaps this can serve as a jumping off point for a more comprehensive sexual education curriculum so that all young people within our church can rejoice in their sexual identity.

Application of Curriculum

This program is designed for use in a Lutheran day school, specifically for 7th and 8th grade boys. Setting aside nine or ten sessions of 45-50 minutes would allow sufficient instruction time. It is very important the students be allowed to ask questions, however, such questions could quickly bog down the discussion and extend the program far beyond its intended duration.

Unit 1

The first unit uses account of the creation of Adam and Eve to establish God's institution of sex and marriage. The three lessons of unit one cover three points: What are sex and marriage; For whom did God intend the gifts; For what purpose did God created these gifts. Answering these three points, solely from the foundation of God creating one man and one woman, lays the groundwork for articulating the benefits of the differences between men and women.

Primary to this discussion is introducing how the relationship between man and woman is an image, or picture, of the relationship between God and mankind, and specifically Christ and the Church. The lessons describe the relationship between God and mankind as one of giver and receiver. God provides, mankind receives the good gifts and relies upon Him and submits to His giving.

The roles of man and woman are also introduced in the account of their creation. Adam is created first, making him primary to the family. Adam is the head of the household. Eve receives flesh from Adam and she is therefore dependant upon him. Conversely, Adam has already begun to sacrifice his own life for her benefit. God directs them to be fruitful and

multiply, subdue the earth and fill it. This directive comes second only to the prohibition of eating from the tree of the knowledge of good and evil. To be mother and father is second only to being a worshipper of the true God. Man is created to worship and to build families.

The command not to eat from the tree is spoken to Adam. However, in Genesis chapter 3 when the serpent inquires of Eve about God's directions about the tree, she is aware of God's word concerning the tree. Adam has passed the Word of God along to Eve, making him the first preacher and priest. Fundamental to Adam being man is his being, not only head of household, but also the spiritual head of the household. God has given the word to him to give it to the one who receives from Adam. God → (Adam → Eve) This is the image of grace found in the gift of God. Here is the economy of how man and woman relate to one another.

Beyond how man and woman relate to one another, how man and woman function within the family is also laid out in the account of the first family. Interestingly these roles are most clearly articulated in the curses each receives after their disobedience. Each receives a curse related to their roles in the family. Man's work is cursed by becoming toilsome. Now his provision for his wife will be burdensome and he will resent having to give to her. Woman is given pain in childbirth. That which was a joy, primary to her being, is now a burden through which she will be blessed, but only after being clearly reminded of her lost condition. Secondarily her desire will be for her husband. Meaning, her husband remains head over her, but now she desires for that position and she resents being forced to be receiver in the relationship. The orders of creation, roles of man and wife are established.

Unit 2

As stated previously, this second unit is theologically problematic. A theology student has very little to contribute to the discussion of the biological functions of man and woman. Included with this program are the units of instruction from an abstinence based sexual education curriculum. Any program to explain the physical aspects of sexuality could be used in place of this component. A school implementing this program should secure rights to such a curriculum.

With any previously written program, this one included, adaptation to the current situation is necessary. While the biological facts may remain the same from program to program, to have them presented as more than simple biological differences, rather as fundamental distinguishing characteristics, moves them from the realm of simple biology into the realm of the illustration of God's love for mankind and continued illustration of his gracious acting toward mankind.

Unique to a churchly approach to biology will be to clearly articulate that the life of a new baby begins the moment a single sperm cell enters a mature egg. This zygote is then bestowed with an eternal soul and will be raised up again on the last day. Sexual intercourse itself should be spoken of in terms of what a husband and wife will engage in, rather than simply that in which a man and a woman engage.

Unit 3

This unit, in conjunction with unit 1, is the distinguishing characteristic of this curriculum. Unit 1 gave the institution of sex and marriage and described how these gifts were granted to mankind. Unit 3 discussion the application and expression of the Christians sexuality and sexual identity.

Unit 3 has two parts. The first makes use of the Table of Duties from Luther's Small catechism to flesh out the responsibilities of husband and wife. The second is a study of Ephesians chapter 5. These two parts bring together the title of this project: the first is that our roles and sexual identities are gifts of God, and the second is that they are an image of Christ and the Church.

The study of the table of duties covers two scripture passages for each spouse. Each passage helps to unfold how husband and wife are to relate to one another. 1Peter 3:7 encourages husbands to be considerate of their wives and to treat them with respect because they rely upon the husband, and because of the husbandly role of spiritual head, they are heirs to eternal life. Two exhortations: one to be head of household and provide for the wife, second to bring her to the Word of God just as Adam ensured Eve heard the Word that she too might be an heir to eternal life.

Colossians 3:19 instructs husbands not to be harsh with their wives and to love them. In light of Ephesians chapter 5 we know that the love a husband has for his wife is the same self-sacrificing love Christ has for the Church. Christians can take comfort in this exhortation to husbands not to be harsh with them, because this is God's disposition to His wife, the Church. Husbands should not be harsh with their wives because the heavenly bridegroom is not harsh with his bride. This is an application of marriage being an image of grace. We see in the husbandly roles God's attitude toward us His Church and rejoice in His love.

To wives Luther first gives Ephesians 5:22. While this will be covered in lesson which examines more of Ephesians 5, placing it here in the table of duties lays out the role of the wife. "Wives, submit to your husbands as to the Lord." Women are submissive in the relationship.

They bow to the will of the husband, which they already know is not harsh, but rather, loving.

So her submission is really a thanksgiving to her husband for his love to her.

Just preceding the husband's instructions in 1Peter 3:7, Peter outlines the roles of wives in the relationship. Using the example of Sarah and Abraham, Peter encourages wives to see Sarah as an example and exhorts them to be her children by submitting to their husbands. Again, the submission of the wife is primary to the relationship. Peter also tells wives not to give way to fear. It may be said that the modern feminist movement which despises such Godly submission is a manifestation of falling into this fear. It is fear of the headship of man. However, when the wife feels love for her husband, it is expressed in her submission and she has nothing to fear from her husband who loves her just the same.

The final lesson is a study of Ephesians chapter 5 verses 22-33. This is the culmination of the project as Paul fleshes out the connections between the marital relationship and the relationship between Christ and His church.

Ephesians 5:21 nicely lays the groundwork for the subsequent verses. "Submit to one another out of reverence for Christ." Both husband and wife are in a submissive position to Christ who is the giver of all good things. This is so because they are in the church, the bride of Christ is called in her entirety to submit to Christ and rely upon Him only. Whatever their relationship between one another, husband and wife are united in their new life in Christ. This is the foundation of the proper relationship between the two of them so that they may be the image of grace to others.

Wives, submit to your husbands as to the Lord. For the husband is the head of the wife as Christ is the head of the church, his body, of which he is the Savior. Now as the church submits to Christ, so also wives should submit to their husbands in everything.²

² Ephesians 5:22-24, NIV

This section, while directed at wives says as much about husbands. It establishes husband as the head of the wife and draws the connection to Christ being the head of the church. Wives are simply instructed to submit to the husband. This almost divine passive is a beautiful image of salvation by grace. Wife receives from her husband and only responds to the good gifts given.

7th and 8th grade boys, like most men looking for control rather than love over their wives, will be pleased with these verses. However, by pointing to the instructions to husbands, it becomes clear that it is not a relationship of submission and power, but of giving and receiving. The husbands responsibility is for his wife. She depends upon him and gives herself up for her.

Husbands, love your wives, just as Christ loved the church and gave himself up for her, to make her holy, cleansing her by the washing with water through the word, and to present her to himself as a radiant church without stain or wrinkle or any other blemish, but holy and blameless. In this same way, husband ought to love their wives as their own bodies. He who loves his wife loves himself.

The notions of ownership or dominance by the husband are, in these verses, put away. Certainly the wife is to submit to the husband, but it is the husband who will love her as he loves his own body. Her needs will be put first because for her to be cared for is to care for his own flesh. The two are now one flesh and now part of his being is her wellbeing.

The wife loves the husband by submitting to him. The husband loves the wife by giving himself up for her. In a sense, continually giving her his rib to sustain her life. Husband is head, but what is a head without its body. The love of a husband is a self-sacrificing love.

Marriage being an image of grace is a two way picture. Is it marriage which informs us of Christ and his love for us, or is it Christ's love for his church which is the example for husband and wife to emulate? In true modern fashion the answer is "yes." The husband and

wife are first put into the relationship with Christ. He gives to them and they, in submission, receive from him all good things. They can look to the church and find direction for their relationship. Flowing from that strengthened relationship is a proper love for one another. Then, in their daily lives, they bear witness to this relationship through theirs. To others they are the image of Christ and His church. Christ has brought them together to point others to Him.

Conclusions

Much can be done in the area of sexual identity and responsibility within our church. The feminist movement has crept in under the cloak of equality under the law and has eroded the God given roles of husband and wife. Through education in our church school we can make inroads toward overcoming this false equality and begin to live in the relationships which Christ has given to us.

Lesson 1: Introduction, Course Outline, Expectations

Goals

1. To present sex and marriage as an institution established by God for one man and one woman to enjoy in the context of a life-long relationship.
2. To instruct the students in the biological and physiological aspects of sex, human reproduction, and adolescence.
3. To prepare the students for the application of their sexuality in an increasingly promiscuous society which does not value the life-long commitment of marriage and its purposes established by God.

Objectives

1. The students will have an overview of the course
2. The students will know what is expected of them in the course.

Matthew 19:5-6: “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

40mins total

10mins

- Who I am
- Who they are
- Address Envelope

5mins

- Quiz

15 mins

- Go over quiz

10mins

- Hand out folder and course outline

Farewell:

- Bring next time
 - Bible
 - Writing Instrument
 - Small Catechism
 - Folder given to them (a must!)

Lesson 1: Student Expectations and Course Outline

Matthew 19:5-6: “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

Every Day: (Mondays and Fridays)

- Bring:
 - Bible
 - Small Catechism
 - Writing Instrument
 - Sex-Education Folder
- Take Home:
 - Sex-Education Folder and share with your parents

Homework:

- Review the Bible verse discussed for that unit.
- Review the vocabulary from that day.
- Use the discussion questions with your parents.

Grades

- Several quizzes will be given.
 - Multiple choice, T/F, Short Answer, Memory-work
- Class participation.

Course Outline

- Institution of Sex and Marriage
 - What is it?
 - Who is it for?
 - What is it for?
- Sex, reproduction, and your body
 - Male reproductive system
 - Female reproductive system
 - Conception and human development
- Expressing your Christian Sexuality
 - Dangers of misusing the gift of sex
 - Your responsibility as a man
 - Dating, Marriage, and Forgiveness

Matthew 19:5-6: “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

Lesson 2: What is Sex; What is Marriage

Matthew 19:5-6: “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

Goals

1. To present sex and marriage as an institution established by God for one man and one woman to enjoy in the context of a life-long relationship.

Objectives

1. The students will be able to define marriage as “A life-long union established by God between one man and one woman.”
2. The students will know that sex and marriage were established at creation.
3. The students will see sex and marriage as good gifts from God which are now tainted by sin.

Materials

- Bible
- Handout for lesson 2

Lesson (45mins)

- **Genesis 1:26-28 (read and use discussion questions)**
 - What was unique about the creation of Mankind
 - After the image and likeness of God.
 - Given dominion over all creation.
 - Why did God create the world and especially Adam?
 - God is love (1John)
 - It was God’s will that He have an object for His love.
 - Who is the giver and who are the receivers in this relationship
 - Giver – God
 - Receiver - Mankind
- **Genesis 2:4-7**
 - Is this a second creation account?
 - No
 - Common in Jewish literature to have a story and then tell it again with certain pertinent details. Such as, how man and women were uniquely created.
 - How was Adam created.
 - Taking dust, forming it, breathing life into it.
 - How is this different from other parts of creation.
 - Others were created by God’s Word, Man by God’s very hand.

- **Genesis 2:15-25**
 - To whom did God give the command which we know will later be violated?
 - Adam
 - What was not good about God's new creation?
 - Adam was alone.
 - What was God's solution?
 - "Make him a helper fit for him"
 - None of the animals fit the bill.
 - There was no suitable object for Adam's love
 - What is special about Adam's suitable helper.
 - Not another man, but a woman.
 - "Flesh of my flesh"
 - v. 24. Why will a man leave his father and mother?
 - To be bound to a suitable helper.
 - Connect to Bible verse for this unit (Matthew 19:5-6)
 - Why are the man and woman not ashamed?
 - Their bodies are perfect
 - There is no sin, no shame, they are in the intended relationship with each other and God.

- Summary of the Bible story
 - What has God established in these verses?
 - Sex
 - Marriage
 - Where did he establish Sex?
 - In making male and female rather than another male for simple companionship.
 - Where did he establish Marriage?
 - By taking Eve from Adam's own flesh.
 - The then created an institution where man and his suitable helper will be returned to the one-flesh relationship.
 - **Matthew 19:5-6:** "For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh"? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate."
 - Memorize this. (say it several times together today)
 - What has happened to these perfect relationships and good gifts.
 - Tainted forever by sin, like everything.
 - What is the source then of all the trouble in marriage and sexual perversions?
 - Sin
 - What promise is given to Adam and Eve in 3:15
 - that a savior will come
 - Did the sin of Adam and Eve eliminate their commitment to one another.
 - No, even though they are now sinful they are still in the life-long relationship. They remain one-flesh.

Lesson 2: What is Sex – What is Marriage

Matthew 19:5-6: “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh’? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

Genesis, chapters 1-3

What are 2 unique things about the creation of mankind?

1.

2.

Why did God create the world and Adam?

Who is the giver and who is the receiver in this relationship?

Giver:

Receiver:

It was not good that Adam was _____.

God’s solution was to create a _____ for him.

God gave Adam a _____ not another _____.

In creating man and woman God created and established _____ and _____.

Marriage is: A _____ union established _____ between _____ and _____.

Sex is: The _____ relationship between _____ and _____ established by _____ for their _____, _____, and the _____ of children.

What has happened to these good gifts given by God?

Did sin change the relationship between Adam and Eve?

Lesson 3: For One Man and One Woman, For Life

Matthew 19:5-6: “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”

Goals

2. To present sex and marriage as an institution established by God for one man and one woman to enjoy in the context of a life-long relationship.

Objectives

1. The students will be able to define marriage as “A life-long union established by God between one man and one woman.”
2. The students will be able to distinguish between normal and perverse expressions of sexuality.
3. The students will recognize that divorce is never part of God’s plan for marriage.
4. The students will be able to recite the 6th commandment with explanation and articulate how this applies to the definition of marriage.

Materials

- Bible
- Lesson 3 Handout

Lesson (45 min.)

Do not yet distribute handout for Lesson 3

- Review of last class:
 - Give a Bible passage relating to marriage
 - **Matthew 19:5-6:** “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.”
 - Define Marriage
 - “A life-long union, established by God, between one man and one woman”
 - Define Sex
 - “The intimate relationship between husband and wife established by God for their mutual enjoyment, bonding, and the procreation of children.”

Genesis 3

- When we left Adam and Eve, it was just the two of them. What had God directed them to do.

- Be fruitful and increase in number, fill the earth
- Rule over the earth and subdue it.
- Don't eat from the tree of the knowledge of good and evil
- Read Genesis 3:1-7
 - How did Satan tempt Eve
 - By twisting the word of God
 - "Did God really say . . ."
 - Who had told Eve about God's command
 - Adam
 - What does this tell us about a responsibility a man has for his wife
 - To bring to her the Word of God
 - Where was Adam while this was going on?
 - "With her" v. 6c
 - What was Adam and Eve's sin?
 - Believing another word other than God's
 - Adam
 - Giving up his position as head of household and protecting Eve
 - Eve
 - Believing the serpent and desiring something other than what God had given them.
 - What is the result of their sin
 - They recognize their nakedness as shameful
 - They hide from God's presence
- Genesis 3:8-13
 - Did God not know where Adam was?
 - He knew
 - Why was God "looking" for Adam
 - To get Adam to confess his sin, repent, and receive forgiveness
 - Instead of Confessing his sin, what did Adam and Eve do?
 - Blamed Eve (and God), who blamed the Serpent (Satan)
- Genesis 3:4-24
 - What was God's response to all this mess.
 - Serpent
 - He will be defeated
 - Eve
 - Pain in childbirth
 - Jealousy of he husband's headship
 - Adam
 - Work is now toilsome
 - Death has entered into the world
 - Where is God's goodness in all of this mess
 - 3:15 – Promise of a savior
 - 3:21 – Making skins to cover their shame
- Marital Dynamics in play
 - The first instance of marital strife and the entrance of sin.
 - Did sin take Adam and Eve out of their relationship with one another?

- No
- What were they still called to do?
 - Love one another
 - Now that meant forgiving one another when the sin against each other.
- Did their sin against one another make it alright to get a divorce?
 - No, God wanted them to stay together and still do what he had asked.
- What is a bible verse which would summarize their relationship to one another
 - One Flesh
 - Matthew 19 (Say it)
- How would we define marriage?
 - The lifelong union, established by God, between one man and one woman.
- How would we define sex?
 - The intimate relationship between husband and wife, established by God for their mutual enjoyment, bonding, and the procreation of children.
- Who is sex for?
 - Husband and Wife
- What then is the only natural expression of human sexuality?
 - Sex between husband and wife
- What are some things which are excluded from this?
 - Fornication
 - Sex outside of marriage
 - Adultery
 - Homosexuality
 - Sexual pleasures encountered apart from your spouse.
- What word would be used to describe other expressions of human sexuality?
 - Not “natural” but “perverse”
- Natural sexual expression is between Husband and Wife, all other forms are perversions of God’s good plan.
- What is the source of these perversions?
 - Sin, as introduced by Adam and Eve’s trusting another word other than God’s.
- Where does God specifically instruct us about natural expression of human sexuality?
 - 6th Commandment

The Sixth Commandment

You shall not commit adultery.

What does this mean? We should fear and love God so that we lead a sexually pure and decent life in what we say and do, and husband and wife love and honor each other.

Summary:

- What is Sex:
 - The intimate relationship between husband and wife, established by God for their mutual enjoyment, bonding, and the procreation of children.
- Who is it for?

- Husband and Wife

Lesson 3: For One Man and One Woman, For Life

“For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.” **Matthew 19** (5-6)

- What had God directed Adam and Eve to do. (Genesis 1:28; 2:16-17)
 -
 -
 -
- A husband is the _____ of the household.
- Adam and Eve sinned by believing another _____ other than God's.
- What was God looking for from Adam and Eve? _____
- Who received which curse:
 - Serpent:
 - Eve:
 - Adam:
- Where do we see God's love and goodness in this story?
 - The promise of _____.
 - The covering of their _____.
- How did Adam and Eve's relationship with one another change? How did it stay the same?
- What is the natural expression of human sexuality?
- Define "fornication"

- If sex between husband and wife is the natural expression of human sexuality, other sexual acts are not “natural” but _____

- What is excluded by our definition of sex?
 -
 -
 -
 -

- Where does God specifically instruct us about the natural expression of human sexuality?
 - The _____

- Write it out:

Quiz next Friday (it will include Monday’s lesson)

Things to know:

- Matthew 19:5-6
- 6th Commandment and explanation
- Definitions will include, but not necessarily be limited to:
 - Marriage
 - Sex
 - Fornication
 - Procreation
- Everything on the handouts is fair game.
- Be able to talk about the relationship between man and wife in comparison to the relationship between God and Mankind.

Lesson 4: For Their Mutual Enjoyment, Bonding, and the Procreation of Children

“For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.” **Matthew 19 (5-6)**

Goals

4. To present sex and marriage as an institution established by God for one man and one woman to enjoy in the context of a life-long relationship.

Objectives

1. The students will be able to define marriage as “The life-long union established by God between one man and one woman.”
2. The students will identify the three purposes of sex: mutual enjoyment, bonding and procreating.
3. The students will be able to define: what sex is, for whom is it intended, and for what purpose it is intended:
Sex is the intimate relationship between husband and wife established by God for their mutual enjoyment, bonding, and the procreation of children.

What is excluded in our definition of sex? Why?

- Fornication
 - Not between husband and wife.
- Adultery
 - Not between husband and wife.
- Homosexuality
 - Not between husband and wife.
- Sexual pleasures encountered apart from your spouse.
 - Not between husband and wife.

What is sex for?

- Mutual enjoyment of spouse.
- Bonding .
- Procreation of children.

Mutual enjoyment of spouse.

- How do we know that sex is for the enjoyment of husband and wife?
 - Sex feels good
 - Physically
 - Emotionally

Bonding

- How do we know that sex is for bonding?
 - Two shall become one flesh
- Can there be sex without this “one flesh” bonding?
 - No,
 - It happens and is a reality.
- Does this only take place in the act of intercourse?
 - No, in the intimate relationship between the two genders.
 - Sexual contact bonds people.
 - Physically
 - Locking lips
 - Locking bodies
 - Emotionally
 - The putting off of the covering of shame (nakedness)

Procreation of Children

- How do we know that sex is for the procreation of children?
 - “Fill the earth, multiply and subdue it”
- How do children relate to the other functions of sex?
 - Result of their enjoyment
 - Result of the one flesh relationship is a new creature.
- In the procreation of children, how do we see the continued work of God?
 - Creating from nothing
 - New life
 - Body created (will be raised up on the last day)
 - Soul created (undying)

Image of Grace:

God’s gifts of sex and marriage give us an illustration of the relationship between Christ and the Church.

- Christ is the bridegroom.
- The church is his bride.
- Husband and wife become one flesh
- To be united with Christ is to be united to his flesh.
- It is that intimate.

Quiz Friday

Matthew 19

6th commandment

Sex and Marriage

Everything on the handouts from “Lessons 2, 3, and 4”

Questions

Lesson 4: For Their Mutual Enjoyment, Bonding, and the Procreation of Children

“For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh”? ⁶So they are no longer two, but one. Therefore what God has joined together, let man not separate.” **Matthew 19 (5-6)**

What is Marriage:

What is Sex:

What is excluded in our definition of sex? Why?

-
-
-
-

What is Sex for?

-
-
-

Mutual Enjoyment:

Bonding:

Procreation of Children:

God’s gifts of _____ and _____ give us an illustration of the relationship between _____ and the _____.

Name _____

Class _____

Quiz for Unit One

Define:

Sex

Marriage

Procreation

Fornication

Fill in the blanks:

God's gifts of _____ and _____ give us an illustration of the relationship between _____ and the _____.

A husband is the _____ of the household.

Memory work

Matthew 19:5-6

Essay:

Based on our definition of sex, for whom is it intended, and for what purposes?

What four things are excluded by our definition of sex?

Please write a paragraph describing how the relationship between husband and wife illustrates God's relationship with mankind. (Giver-Receiver; One Flesh; Love)